PAUL MITCHELL The School
PASADENA

Paul Mitchell The School-Pasadena
825 E. Green Street, Pasadena, CA 91101
(626) 284-2863; Fax (626) 284-2764
Website: paulmitchell.edu/pasadena

School Performance Fact Sheet

Calendar Years 2024 and 2025
Skin Care Program - 600 clock hours

On-Time Completion Rates (Graduation Rates) *Includes data for the two calendar years prior to reporting*				
Calendar Year	**Number of Students Who Began the Program**	**Students Available for Graduation**	**Number of On-Time Graduates**	**On-Time Completion Rate**
2024	79	70	5	7.1%
2025	49	49	1	20%

Student's Initials: _____Date: _____
Initial only after you have had sufficient time to read and understand the information.

Students Completing within 150% of the program published Length (Graduation Rates) *Includes data for the two calendar years prior to reporting*				
Calendar Year	**Number of Students Who Began the Program**	**Students Available for Graduation**	**150% Graduates**	**150% Completion Rate**
2024	79	70	59	84.3%
2025	49	49	45	91.8%

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Job Placement Rates *(includes data for the two calendar years prior to reporting)*					
Calendar Year	**Number of Students Who Began Program**	**Number of Graduates**	**Graduates Available for Employment**	**Graduates Employed in the Field**	**Placement Rate % Employed in the Field**
2024	79	64	64	7	10.9%
2025	49	46	46	5	10.9%

You may obtain from the school a list of the employment positions determined to be in the field for which a student received education and training. To obtain this list, please ask a school representative or you can review the list in the institution's catalog. paulmitchell.edu/pasadena.

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Gainfully Employed Categories *(includes data for the two calendar years prior to reporting)* **Part-Time Vs. Full-Time Employment**			
Calendar Year	**Graduate Employed in the Field 20-29 Hours Per Week**	**Graduates Employed in the Field at Least 30 Hours Per Week**	**Total Graduates Employed in the Field**
2024	0	0	7
2025	4	1	5

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Single Position Vs. Concurrent Aggregated Position			
Calendar Year	**Graduates Employed in the Field in a Single Position**	**Graduates Employed in the Field in Concurrent Aggregated Position**	**Total Graduates Employed in the Field**
2024	2	0	7
2025	4	0	5

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Self - Employed / Freelance Positions		
Calendar Year	**Graduates Employed who are Self - Employed or Working Freelance**	**Total Graduates Employed in the Field**
2024	5	7
2025	1	5

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Institutional Employment		
Calendar Year	**Graduates Employed in the Field who are employed by the Institution, an Employer Owned by the Institution, or an Employer who shares Ownership with the Institution**	**Total Graduates Employed in the Field**
2024	0	7
2025	0	5

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This program may result in free-lance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and undestand what comprises this work style.

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)					
Calendar Year	**Number of Graduates in Calendar Year**	**Number of Graduates Taking Exam**	**Number Who Passed First Available Exam**	**Number Who Failed First Available Exam**	**Passage Rate**
2024	64	60	56	4	93.3%
2025	46	39	30	9	76.9%

Licensure examination passage data is not available from the state agency administering the examination. We are unable to collect data from 0 graduates.

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Salary and Wage Information *(includes data for the two calendar years prior to reporting)* Annual salary and wages reported for graduates employed in the field.									
Calendar Year	**Graduates Available for Employment**	**Graduates Employed in The Field**	**$5,000 - $10,000**	**$10,001 - $15,000**	**$15,001 - $20,000**	**$20,001 - $25,000**	**$25,001 - $30,000**	**$30,001 - $35,000**	**$35,001 - $40,000**
2024	64	7	0	0	0	0	0	0	0
2025	46	5	0	0	0	0	0	0	0

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Salary and Wage Information *(includes data for the two calendar years prior to reporting)* Annual salary and wages reported for graduates employed in the field.									
Calendar Year	**$40,001 - $45,000**	**$45,001 - $50,000**	**$50,001 - $55,000**	**$60,001 - $65,000**	**$65,001 - $70,000**	**$75,001 - $80,000**	**$85,001 - $90,000**	**$95,001 - $100,000**	**No Salary Information Reported**
2024	0	0	0	0	0	0	0	0	7
2025	0	0	0	0	0	0	0	0	5

A list of sources used to substantiate salary disclosures is available from the school. To obtain this list, please ask a school representative. Please email the school director at peggy@pasadena.paulmitchell.edu

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Cost of Educational Program

Total charges for the program for students completing on-time in 2024: $15,833.05. Total charges may be higher for students that do not complete on time.

Total charges for the program for students completing on-time in 2025: $15,793.05. Total charges may be higher for students that do not complete on time.

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Federal Student Loan Debt				
Calendar Year(s)	**Most recent three year cohort default rate, as reported by the United States Department of Education. ***	**The percentage of enrolled students in 2024/25 receiving federal student loans to pay for this program.**	**The percentage of graduates in 2024/25 who took out federal student loans to pay for this program.**	**The average amount of federal student loan debt of 2024/25 graduates who took out federal student loans at this school.**
2024	0.0%	49.4%	54.7%	$5,652.23
2025	0.0%	53.4%	60.9%	$5,631.61

* The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the school may be directed to the Bureau for Private Postsecondary Education at: 1747 N. Market Blvd., Suite 225 Sacramento, CA 95834, www.bppe.ca.gov, toll-free telephone: (888) 370-7589 or by fax (916) 263-1897.

Student Name (Print) _____

Student Signature _____ Date _____

School Official Signature _____ Date _____

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Definitions

- **Number of students who began program** means the number of students who began the program who are scheduled to complete the program within 100% of the published program length within the reporting calendar year, and excludes all the students who cancelled during the cancellation period.
- **Students available for graduation** is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- **Number of On-Time Graduates** is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- **On-Time Completion Rate** is the number of on-time graduates divided by the number of students available for graduation.
- **150% Graduates** is the number of students who completed within 150% of the program length (includes on-time graduates).
- **150% Completion Rate** is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- **Graduates available for employment** means the number of graduates minus the number of graduates unavailable for employment.
- **Graduates unavailable for employment** means the graduate who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- **Graduates employed in the field** means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- **Placement Rate Employed in the Field** is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- **Number of Graduates taking the Exam** is the number of graduates who took the first available exam in the reported calendar year.
- **First Available Exam Date** is the date for the first available exam after a student completed the program.
- **Passage Rate** is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- **Number who Passed First Available Exam** is the number of graduates who took and passed the first available licensing exam after completing the program.
- **Salary** is as reported by the graduate or graduate's employer.
- **No Salary Information Reported** is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.